

**Year Group: 1      Term: Spring**  
**Science Unit**  
**Animals including Humans**



***Key teaching concepts:***

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

***Working Scientifically focuses and practical experimentation:***

Ask simple questions and recognise that they can be answered in different ways  
Identify and classify  
Use their observations and ideas to suggest answers to questions

***Links to prior learning***

Lifecycles of animals eg chicken, frog, farm animals. Names of farm animals and pets and their offspring.

***Key Questions—those asked to measure understanding of pupils:***

How is a fish different from a mammal? Name a type of fish and explain where it would live.  
How is a sparrow different from a magpie? What do they have in common?  
What kind of animal is a .....? Describe how it is different from a ....?  
What would an .....vore eat?  
How would you care for a pet ..... ?

***Vocabulary***

Babies, adults, offspring, grow, growth, adults, reproduce, reproduction, needs, survival, water, food, air, live, life, life cycle

Question, identify, name, recognise, label, group, classify, sort, observe, suggest, research, answer, information