



Devonshire Infant Academy **Policy for Modern British Values**

At Devonshire Infant Academy we are dedicated to promoting values which ensure that our pupils develop a strong sense of social and moral responsibility. We prepare pupils for life in Modern Britain because values such as **individual liberty, democracy, the rule of law, mutual respect and tolerance of other faiths and beliefs** are embedded within the curriculum and the Devonshire ethos. In addition these values are promoted at various times throughout the school year, through our assembly schedule and special events. Any views or behaviour which may contradict these values are robustly challenged.

As school leaders and Governors, we are responsible for providing a curriculum which:

- is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
- promotes tolerance of and respect for people of all faiths or chosen philosophies, cultures and lifestyles through effective spiritual, moral, social and cultural development of pupils, including by engaging pupils in extracurricular activity and opportunities within the local community.
- is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong.

We endeavour to ensure that pupils;

- are reflective about their own beliefs and perspectives on life, and the extent to which they are the same as/different to others' faith, feelings and values.
Examples are; RE curriculum, assembly themes, visits to local places of worship.
- show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.
Examples are; circle time sessions, discussions in English, History and other areas of the curriculum, sponsoring a child who lives in Tanzania through the World Vision charity.
- have a sense of enjoyment and fascination in learning about the world around them and participate actively in artistic, sporting or cultural activities.
Examples are; School plays, sports clubs, experiences and trips, Big Draw Day, Everybody Writes Day, Learning Challenges.
- recognise the difference between right and wrong, understand that actions have consequences, and apply this in their own lives by respecting the Law.
Examples are; School policies for the welfare, health and safety, Behaviour policy [sanctions and

rewards], Praise assemblies, Family SEAL.

- cooperate well, celebrate diversity and resolve conflicts effectively.
Examples are; School Council, Our social skills Toolkit, School Buddies.
- engage positively with life in a democracy.
Examples are; School Council elections.
- understand and appreciate the history, heritage and wide ranging cultural influences that underpin our individual and shared experience of life in modern Britain.
Examples are; Recognition of the significance November 11th, Time Travelers topic- finding out about people from the past who made significant contributions to our lifestyle and philosophy today, regular charitable fund raising events.

We believe that we allow our pupils to recognise right from wrong, resolve conflicts, understand and explore diversity, develop a moral code, understand others beliefs and understand how communities function. These qualities will allow them to participate fully in life in Modern Britain.

This policy was agreed and adopted

Signed _____ (Chair of Governing Body) Date _____