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| **Reception** | **Aut Term 1** | **Tricky words** |
|  | s a t p i n m d g o | the I to no |
|  | **Aut Term 2** |  |
|  | c k ck e u r h b f ff l ll ss | go she her no he she her we me be into |
|  | **Spring Term 1** | **Tricky words** |
|  | j v w x y z zz qu ng th sh ch ng | was my by you all are said when do so they sure pure |
|  | **Spring Term 2** |  |
|  | ai ee igh oa oo (look) oo (cool) ar or ur ow (snow) | some come one were have there out like little what |
|  | **Summer Term 1** | **Tricky words** |
|  | ur ow (down) oi er air ear ure | out children know off it’s have |
|  | **Summer Term 2** |  |
|  | Words with more than one diagraph (shimmer), longer words (fantastic) words ending in es | out like what |

Little Wandle progression of sounds and tricky words

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| **Reception** | **Aut Term 1** | **Tricky words** |
|  | s a t p i n m d g o | the I to no |
|  | **Aut Term 2** |  |
| 23 sounds | c k ck e u r h b f ff l ll ss | go she her no he she her we me be into |
|  | **Spring Term 1** | **Tricky words** |
|  | j v w x y z zz qu ng th sh ch ng | was my by you all are said when do so they sure pure |
|  | **Spring Term 2** |  |
| 23 sounds | ai ee igh oa oo (look) oo (cool) ar or ur ow (snow) | some come one were have there out like little what |
|  | **Summer Term 1** | **Tricky words** |
|  | ur ow (down) oi er air ear ure | out children know off it’s have |
|  | **Summer Term 2** |  |
| 7 sounds | Words with more than one diagraph (shimmer), longer words (fantastic) words ending in es | out like what |

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| **Year 1** | **Aut Term 1** | **Tricky words** |
|  | air ear ure ay (ai) ou (cloud) ow (now) | love do here little there when what today want |
|  | **Aut Term 2** | **Tricky words** |
| 17 sounds | oi (boil) oy (toy) ea (each) ee ur (fur) ir (bird) ie (pie) igh ue (blue) oo (cool) u (unicorn) o (go) i (tiger) a (paper) | their people oh your Mr Mrs could would should our house water |
|  | **Spring Term 1** | **Tricky words** |
|  | ai ay a—e igh ie (tie) i—e oa ow (snow) o—e u (unicorn) u—e ew (chew) ee ea (sea) e—e | any many who whole thought through friend work once laugh because eye where |
|  | **Spring Term 2** | **Tricky words** |
| 19 sounds | ie (Field) y (funny) aw (claw) ea (head) wh (wheel) oe (toe) ou (shoulder) y (cry) ph (phone) g (giant) ends in a v (give live have) | looked called asked (All days of the week) |
|  | **Summer Term 1** | **Tricky words** |
|  | le (apple) or al (metal) soft c (ice) ey (donkey) u (other, some, young) au (author) al (walk) se or ce (mouse or fence) ui (fruit) ou (soup) ch (school) are (share) air (chair) ear (bear) ere (there) | Review any children have found tricky  (All months of the year) |
|  | **Summer Term 2** | **Tricky words** |
| 24 sounds | tch (match) ture (adventure) wr (wrist) wo (was, want) silent letters kn, gn, mb zh/su/si (pleasure, vision) | Review any children have found tricky |

Year 2 daily phonics with a focus on revisit and review difficult sounds from year 1 and a spelling and grammar focus. Teach spelling rules so that children know which grapheme to choose.

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| **Year 2** | **Aut Term 1** |
|  | The /j/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y (badge, edge, bridge, dodge, fudge) augh laugh Silent letters – mb Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.  Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, nicer, nicest, shiny ) Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (doubling up) ch school, chemist |
|  | **Aut Term 2** |
|  | The /s/ sound spelt c before e, i and y (race, ice, cell, city, fancy)  The /n/ sound spelt kn and (less often) gn at the beginning of words (knock, know, knee, gnat, gnaw), The wr sound spelt wr at the beginning of words (write, written, wrap, wrote)  The /l/ or /le/ sound spelt –le at the end of words (table, apple, bottle, little) The /al/ sound spelt –al at the end of words (metal, pedal, capital, hospital) au aw our saw, Paul, four The /l/ or el/ sound spelt –el at the end of words (camel, tunnel, squirrel) Words ending –il (pencil, fossil, nostril) |
|  | **Spring Term 1** |
|  | The al sound spelt a before l and ll (all tall fall)  The /u/ sound spelt o (other, mother, brother)  The /o/ sound spelt a after w and qu (quantity, squash, want, watch)  The /ur/ sound spelt or after w (word, work, worm, world) |
|  | **Spring Term 2** |
|  | The /or/ sound spelt ar after w (war, warm, towards)  The /zh/ sound spelt s (treasure, television, pleasure, visual)  sh tion ssion sure cion cious cial  Words ending in –tion (station, vacation) |
|  | **Summer Term 1** |
|  | Adding –es to nouns and verbs ending in –y (flies, tries, babies)  The suffixes –ment, –ness, –ful , –less and ‘-ly’  Contractions (I’m, you’re, we’re) SPELL  The possessive apostrophe (singular nouns) Megan’s, the girl’s  Homophones and near-homophones (there/their/they’re, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight )  Homographs (read, close, wind etc…) Could move on to homonyms also.  Although prefixes are not a requirement in year 2 POS it is sensible to revisit **un** as this is a requirement for year 1. Children can move on to **dis** if ready. |
| Common Exception words | Children should read and then spell all common exceptions words for year 1 and year 2.  door, floor, poor, because, find, kind, mind, behind, child, children, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, wild, climb, most, only, both, old, cold, gold, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, water, again, half, money, Mr, Mrs, parents, Christmas clothes, busy, people, could, should, would, who, whole, any, many, |