Welcome to Early Years!



Some reminders...

Please make sure that all of your child's clothing has their name and class in it. This includes coats, hats, scarves and gloves.

Reception Parents:

Please send book bags in to school everyday. **Please** sign the red diary when you have heard your child read.

Please support your child to complete their homework and Education City every week.

Some important dates

17.2.23 - Break up for half term at 3.15pm.

15.2.23 - Parents Evening.

16.2.23 - Parents Evening.

27.2.23 - Back to school.

2.3.23 - World Book Day (more information to follow)

24.3.23 - Visit to the Farm (Reception)

Week beginning 27.3.23 our learning challenge celebration (save the date).

30.3.23 - Healthy Heart Day. Break up for Easter.

Time for Change

In the **Theme Room** we will be acting out lots of stories around changes.

In the **Library** we will be looking at books and websites about changes in the weather, how and when plants grow as well as how humans and animals change as they grow.

In **Nursery** we will be doing lots of listening to different sounds and learning about healthy choices and exercise and the changes this makes to our bodies.

After half term we will be having some frogspawn so we can observe first hand how animals change over time.

In **Understanding the World Room** we will be thinking about changing materials and observing how plants and animals change as they grow.

In the **Forest School Area** we will be thinking about changing seasons and the effect this has on the natural world.

In the **Art Room** we will be making lots of collages and exploring a variety of new materials and how their colour or state can be changed. We will also be learning about the artist Yoyoi Kusama and her use of dots to create art.

Our Learning challenge this term is all around change and where and how the children observe this happening. Our visit to the farm to see the baby animals is an important part of our learning as well our butterfly party where we will celebrate the release of the butterflies who first came to us as caterpillars.

Maths – we will continue to learn the skill of subitising with numbers over 5 and understanding about time, length and weight.

Writing — our writing will be based around the stories and non-fiction books which are supporting our learning challenge Time for Change.