

	Autumn	Spring	Summer
EYFS	<b>Stories and Rhymes/Terrific Tales</b> LC -Can we create Story and Rhyme bags to use at home with our families? Can we perform our story for parents? <b>Hooks:</b> Library and Theatre Visits, <b>KQs – Is a story real? Why do people tell them? What makes a great story?</b> <b>Purpose:</b> for families to understand how important stories and rhymes are for children and to provide resources for home use.	<b>Changes</b> LC -Can we create a flip up book/box of wonders on changes to share with a grown up? <b>Hooks:</b> Guess the staff baby competition, My family tree, Farm Visit <b>KQs - What is a family? Who is in a family? What is a friend? How do friends help each other? Why do things change?</b> <b>Purpose:</b> To find out about how and why things change- animals, people, caterpillars and frogs; what we need to grow up healthily. To give parents information about healthy food.	<b>Me and My World/Over the Hill and far away</b> Can I find out about my community, who helps us so that we can find a way to give back to our community? <b>Hook:</b> Visitors Police, Firemen, Nurse, etc <b>KQs – What is a community? How big is my world? Why do we need people to help us? What can we do to help?</b> <b>Purpose:</b> To support a local food bank or local charity.
Y1	<b>A Trip down memory lane</b> LC- Can we produce a History Exhibition showing a timeline of our learning? So that we can share our knowledge of past and present to others in our family? <b>Hooks:</b> Traditional toys and games day Visit to the library <b>KQs – What is an exhibition?</b> How can we show people what happened in the past and how long ago it happened? How do we measure the passing of time? <b>Purpose:</b> A History themed exhibition to teach children how things change over time.	<b>Animals Everywhere</b> Can we plan an Animal Safari event for our families so that we can raise money to help look after endangered animals? <b>Hooks:</b> 1.The animal experience 2.Safari Park <b>KQs – Why should we care about/for animals? Why are some animals endangered? Am I an animal? How am I different/the same?</b> <b>Purpose:</b> Raise money for WWF	<b>The Great Outdoors</b> Can we make an Outdoor Adventure Backpack so that we can keep our families busy in the summer hols? <b>Hooks:</b> 1.Camping day 2.Sandwell Valley <b>KQs – What is an adventure? Are all adventures fun/good? Should people go on adventures even if they are dangerous? Why do some children get bored in the holidays?</b> <b>Purpose:</b> Back pack for summer hols Leaflets for other children- library
Y2	<b>Home and Away</b> LC - Can we produce an information video and book about the similarities and differences between Smethwick and Guiyang in China.? <b>Hooks -</b> Walk around local area. Visit to Gurdwara Our mural Visiting speakers for locality <b>KQs -</b> What features make a place a good place to live? Where would you prefer to live, Smethwick or Guiyang? Why? Does everyone need to believe the same thing? Why is light important to religions and celebrating? <b>Purpose-</b> Children raise awareness of cultural differences and similarities and the value of tolerance and respect.	<b>Change Makers</b> Can we create a stage performance to teach others about ‘Change Makers’, special people who have become famous for making a big difference in the world? (One little voice) <b>Hooks:</b> 1.Explore different classrooms exhibiting change makes 2, Space dome 3. visit to Black Country Museum <b>KQ – What is fame? What makes a person famous? Is there a best type of thing to be famous for? Is celebrity the same as fame? If you could be famous what would it be for?</b> <b>Purpose:</b> To perform out learning to our families Raise money for a local charity	<b>Change for Life</b> Can we create a healthy lifestyle exhibition? <b>Hook:</b> Healthy heart day <b>KQ –What does healthy mean? Why do we need to be healthy? What happens if we don't make healthy choices? Why are there so many unhealthy choices all around us?</b> <b>Purpose:</b> Exhibition for families in order to teach healthy lifestyles

